



Longford Park Primary School
Impact Log of PE and Sport Premium April 2017-March 2018



<u>Longford Park Funding Allocation:</u>	
Total number of pupils on roll	246
Number of pupils eligible for FSM	32
Lump sum allocation	£14,071.00
Total amount of funding received	£14,071.00

The government has provided additional funding to improve the physical education (PE) and sport in primary schools.
This funding is provided jointly by DfE; Health; and Culture, Media and Sport.



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Eligibility for Funding:

Funding for schools is calculated by reference to the number of primary -aged pupils (in Years1-6), as recorded in the annual schools census in January 2017.

Purpose of Funding:

Schools must spend the funding on improving the quality and breadth of the P.E and sport activities they offer their pupils so that all pupils develop healthy lifestyles and reach the performance levels they are capable of, but schools are free to choose the best way of using the money.

Accountability:

Since September 2013, schools have been held to account over how they spend their additional funding. Ofsted have strengthened the coverage of PE and sport within the 'Inspectors handbook' and supporting guidance, so that both schools and inspectors know how P.E and sport is assessed as part of the school's overall provision.

Physical Education at Longford Park

Physical education develops the children's knowledge, understanding and skills, so that they can perform with increasing competence and confidence in a range of physical activities. It promotes and understanding in children of their bodies in action - involving thinking, selecting and applying skills. Additionally it promotes positive attitudes toward a healthy lifestyle, enabling children to make informed choices about physical activity throughout their lives.



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Principles

Area of Focus <i>(including factors to be assessed by OFSTED)</i>	Activities <i>(key actions identified to improve provision in each area)</i>	Funding <i>(Breakdown of how much will be spent on each area)</i>	Impact <i>(the difference the funding has made/ will make)</i>	Evidence <i>(sources which the end of year evaluation will be based on)</i>
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- To develop a whole school approach to the teaching of PE and sport
- To improve standards of achievement in PE and sport
- To give all children the physical literacy, emotional and thinking skills to achieve in PE, sport and wider life
- To promote physical exercise and healthy lifestyles
- To make sport enjoyable and accessible, by developing close links with local sporting bodies

Objectives

- To develop skills in dance, gymnastics, games, swimming, athletics and outdoor adventurous activities
- To select and apply skills, tactics and compositional ideas
- To recognise and describe how their bodies feel during exercise
- To evaluate and improve their performance



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1) Increase in participation rates in such activities as invasion games, dance and cheerleading	-Continue to provide an additional Sports Coach (1 day a week) to deliver an hour of PE /Sport alongside the class teachers of Yr R-Y6	£3120.00	Teachers' confidence and competence in delivering PE /Gymnastic/Dance/ (including swimming) continues to improve, meaning all pupils experience quality lessons on a regular basis	- PE subject leader to carry out lesson observations of the Sports coaches - End of year staff questionnaire - PE subject leader to liaise with the Sports Coach manager to ensure best quality teaching.
	Engage Values 2hour programme- in class curriculum & physical Led by coaches	£2425.00	Coach and teacher led leading to increased teacher knowledge and competence to deliver core sports values and Tag Rugby	Involvement in Tag Rugby tournaments and increased competitions.
	-Gymnastics lead by SSCU coach	£4004.00		Sharing of gymnastic/dance skills in a school performance
	-Active lunchtimes led by play leader		Children will be more active at lunchtimes. More children participate in sporting activities at lunchtime (than previous) Less reported incidents of children falling out.	- End of year pupil questionnaire.
	-Provide a wide range of after-school clubs- Dance Cheerleading Basketball-Elite Tag Rugby-Engage- Multi skills-Elite Outdoor Activities-Elite	£720.00 £810.00 £180.00 £1050.00 £1275.00 £120.00	Even greater numbers of pupils are able to join after-school clubs, leading to improved achievement in lessons, teamwork, cohesion and competition.	- Club registers from each half term/ term. - Increase in the variety and range of activities on offer. - Clubs are fully/ oversubscribed subscribed to and there are children who are on waiting lists. -Where possible, the school seeks to run clubs that support their requests and interests. -Sharing of gymnastic and dance afterschool skills in a school performance



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	- Participate in festivals/ competitions beyond the parameters of school and network- Engage Mega Tag Ruby Festival	Minibus contribution	Children have increased confidence to perform in front and compete against other children.	- Termly celebration assemblies/Award assemblies - Supporting local and national charities e.g. Sport Relief
	-Increased involvement with clubs across the city - Swimming	£1231.00	Children in years 1-3 to partake in a project run by CCFC to identify early skills Years 3/4/5 swimming instruction	- Children identified with talents/skills to be encouraged onto CCFC/Engage programme- Increased uptake of free tickets to attend local games Increased numbers of confident swimmers

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2) How much more inclusive and progressive the physical education curriculum has become.	- Provide access to iPads for both external coaches and teachers to support their delivery of inclusive PE		iPads used to model good practice, recap on prior lessons and support assessment, resulting in all learners making progress.	- Peer observations (including a focus on the use of this teaching and learning tool) - Staff training for the whole school.
	-KS1 & KS2 sports mornings		Leader of curriculum's knowledge of how to provide quality PE for all abilities of pupils increases. Children whose needs prevent them taking part in PE lessons are able to engage in physical exercise every week.	- Pupil questionnaires - Staff meeting handouts -Sports Awards assembly



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	-Participate in Coventry East School Games 2017-18 Year 3/4 -Bench ball Year 5/6- Sport Hall Athletics Year 2- Gymnastics Year 1-MultiSkills	£270.00 Minibus contribution	Greater participation /encouragement in sporting activities	- feedback from children/participation
	-Seek external support from local sports projects for Coventry Schools	Minibus contribution	Participate in the Engage Coventry Rugby Festivals-year 3/4	- Promotion of values in Sport - Staff questionnaire - Increased involvement in after-school activities - SENCo reports
	-CPD training for staff to access during year -	£285.00	CPD training for P.E co-ordinator Whole school Inset led by P.E teacher from Network	- update on local and national news and initiatives -lesson plans to use

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3) Growth in the range of sporting activities	-Provide external coaching in a specific sport- Sky Blues in the Community	£300.00	Increased number of sporting clubs- For specific groups-Yr 4 boys football	- Number of after-school sporting activities have increased. -participation/club log
	- Places for identified children on outdoor/ adventure based residential activities (e.g. canoeing, climbing, caving,	Plas DolyMoch (Subsidised year 5/6 places	Identified children engage with sporting activities they previously have no opportunity to experience	- Individual responses - Completion of John Muir award Links- to the environment



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4) Partnership work on physical education with other schools and local partners	-Signposting of sports clubs and events available in the local area e.g. WASPS-Engage-Tag Ruby SBiTC -football	Assemblies/ newsletters/ advertising fliers to promote	Higher numbers of pupils access sports clubs outside of school hours.	- End of year sports questionnaire - Visits/ assemblies from external coaches
5) Links with other subjects that contribute to pupils' overall achievement and their greater SMSC and British Values	-Cross- Curricular links - Active lunchtimes - British Values Week- Respect and Tolerance. celebrating Disability in Sport		Children are aware of home and international events. Children have a greater understanding of sportsmanship and fairness. Carousel of sport activities linked to disability. Sky Blue workshops/Respect assembly Year 5 to Foxford School-disabled experiences of sports- seated volleyball	- Whole school Assemblies-Good to be Green - Feedback from Play Leader and school council - Evidence in children's books - British Values and Deaf Awareness assembly - British Values-Para Olympians/ respect assembly - empathy
6) Greater awareness amongst pupils- dangers of obesity, smoking and other such activities that undermine pupils' health	-Participation in Health project(Yr 5) focus on PSHE/Science		Awareness of the importance of an active lifestyle through sport and understanding on nutrition, health and well-being.	-Successful fundraising events encouraging active participation -PSHE curriculum- Children's books Year 6 project-Blood Heart



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