



Longford Park Primary School

SEND Information Report

We are a fully inclusive mainstream school and we strive to ensure that all pupils achieve their potential personally, socially, emotionally and academically in all areas of the curriculum (regardless of their gender, ethnicity, social background, religion, sexual identity, physical ability or educational needs). This document gives you information regarding the ways in which we ensure we support all of our pupils with Special Educational Needs and Disability (SEND), in order that they can realise their full potential. Provision may change and develop over time.

What kinds of SEND do children have in your school?

We are a mainstream school and the majority of our pupils are expected to reach the learning goals for their age. A number of our pupils do have special educational needs and disabilities. Children are identified as having SEND when they have a significantly greater difficulty in learning than the majority of children the same age or have a disability which prevents or makes it harder for them to make use of educational facilities. These facilities are of a kind generally provided for children of the same age in schools within the area of the Local Authority (SEND Regulations 2014).

Typically, children with SEND in our school have difficulties with Communication, Interaction and Language; Cognitive and learning; social, mental and emotional health, and sensory or physical difficulties.

How do you know if a pupil has SEND and how will they be supported?

Our class teachers closely monitor the progress made by all the children and ask advice from the Special Education Needs Co-ordinator (SENCo) as soon as they have concerns about any pupil. Activities are planned such as small group work or interventions to help the child. If the child does not make good progress the SENCo and class teacher will meet with parents/carers and together agree which additional SEND support will be put in place which may involve advice and/or assessment from an external specialist service.

Where can I find information about the school SEND Policy?

Our SEND Policy will give you the information you need about how we make provision for all pupils with SEND. If you would like to discuss our SEND provision or find out more, please contact our Special Education Needs Coordinator (SENCo), Mrs Sztejka.

How will I know that my child is making progress?

Your children's progress will be discussed or reported to you at least three times a year. You will be informed of your child's progress against age related expectations.

Your child's progress will be discussed with you at two parent's evenings and you will receive a written school report at the end of the school year.

As appropriate and necessary, there may also be further meetings to discuss or review your child's progress. An annual review meeting will be held for children with Education Health Care (EHC) plans or statements.

How do you check and review the progress of my child and how will I be involved?

There will be at least a termly meeting with parents of SEND pupils. At these meetings progress and targets will be shared and reviewed. Parents can bring family members or friends to review meetings or contact SEND Information and Advice Support Service for advice and support http://www.coventry.gov.uk/downloads/download/315/service_standards

How do your teachers help pupils with SEND?

The teacher will have the highest possible expectations for your child and all pupils in the class. All teaching is based on building on what your child already knows, can do and can understand. Your child's teacher will put in place different ways of teaching so that your child is fully involved in learning in class. This may involve things like using more practical learning or providing different resources adapted for your child. Your child's teacher may put in place specific strategies (which may be suggested by the SENCo or staff from outside agencies) to enable your child to access learning.

Your child's teacher will carefully monitor progress.

There is more information about the school curriculum on our website: <http://longfordpark.coventry.sch.uk/index.php/our-school/curriculum>

How have you made the school buildings and site safe and welcoming for pupils with SEND or disabilities?

Our school site has wheel chair accessibility into the main school and nursery and playground. We provide a learning environment and the resources to support the needs of all children.

Our school is safe and welcoming to the whole community and more information can be found in our Longford Park Equality Action Plan. See School policies webpage: <http://longfordpark.coventry.sch.uk/index.php/general-information/policies>

Is there any extra support available to help pupils with SEND with their learning?

Our school has a range of staff to support pupils such as teaching assistants, learning mentors, Special Education Needs Coordinators and external specialist staff.

What social, before and after school and other activities are available for pupils with SEND? How can my child and I find out about these activities?

Our school has a range of extra-curricular activities available details of which are sent home throughout the year. See webpage : <http://longfordpark.coventry.sch.uk/index.php/general-information/sports-premium>

How does your school support pupils' emotional and social development?

We follow the Personal, Social, Health and Citizenship curriculum with all our pupils.

For children with specific social, mental or emotional health difficulties we have access to Learning Mentors and work with the Learning and Wellbeing Support Services (LAWSS), Educational Psychology Service (EPS), Child and Adolescent Mental Health Service (CAMHS) and other agencies.

Who should I contact if I want to find out more about how the school supports pupils with SEND?

The SENCO is Mrs Sztejka

How are the adults in school helped to work with children with a SEND and what training have they had?

The school has a school development plan that includes identified training needs for all staff to improve the teaching and learning of children including those with SEND. This may include whole school training on SEND issues or to support identified groups of learners in school, such as autism, dyslexia, etc.

Whole staff training to share knowledge, strategies and experience, and ensure consistency of the school's approach for children with an SEND.

Teachers and support staff attend training courses run by outside agencies that are relevant to the needs of specific children in their class e.g. from EPS, LAWSS, or medical /health training.

The SENCO and teacher work closely with specialists from external support services who may provide advice or direct support as appropriate.

What happens if my child needs specialist equipment or other facilities?

School may provide SEND equipment and where appropriate in consultation with specialist agency advice. The Local Authority provides specialist equipment such as wheelchairs /standing frames etc. when prescribed by a relevant health specialist.

How will I be involved with planning for and supporting my child's learning?

There will be at least a termly meeting with parents of SEND pupils. At these meetings progress and targets will be shared and reviewed. Parents can bring family members or friends to review meetings or contact SEND Information and Advice Support Service for advice and support: http://www.coventry.gov.uk/downloads/download/315/service_standards

How is my child involved in his /her own learning and decisions made about his /her education?

Children are regularly involved in self- assessment. Children reflect on their own practice and identify next steps and personal targets. School regularly considers pupil views and uses this to support the children in their learning.

Who should I contact if I have concerns about my child's learning and / or progress?

Your first step should be to talk with your child's class teacher. If you continue to have concerns you should contact the Special Education Needs Coordinator - Mrs Szejka. If this still doesn't resolve your concerns you should contact the Headteacher - Mrs Mandy Walker.

Who else provides services in school for children with SEN or disabilities?

The range of agencies and support services school works with include, but are not limited to:

Social, Emotional, Mental Health and Learning Service

Educational Psychology Service

Speech and Language Therapy

Occupational Therapy/Physiotherapy

Complex Communication Team

Child and Adolescent Mental Health

Integrated Primary Mental Health

School Nurse

Sensory Support Service

NHS services

Children and Families First

Voluntary Organisations

Who should I contact to find out about other support for parents and families of children with SEN or disabilities?

See SENDIASS

http://www.coventry.gov.uk/downloads/download/315/service_standards

See Coventry family information directory

http://coventry.fsd.org.uk/kb5/coventry/fsd/categories_0-11.page

How will you help my child make successful move into the next class or secondary school or other move or transition?

Where appropriate additional transition programmes are implemented and discussed with parents to support a successful move into their next class.

School liaises closely with receiving children from other school and children leaving for other schools and feeder schools to ensure a smooth and successful transition.

Where can I find out about other services that might be available for our family and my child?

The Coventry Local Offer website has information about the services that are available.

See: <http://www.coventry.gov.uk/sendlocaloffer>

For more information on how to access special needs services see: <https://www.specialneedsjungle.com>

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